KOLFRAM EDUCATIONAL SERVICES KAMPALA

MID TERM II EXAMINATION 2023

PRIMARY SIX **ENGLISH**

Time allowed: 2 hours 15 minutes

| Index Number: | Admissi | on Number | Personal Number | | |
|------------------------|---------------|------------------|------------------|--|--|
| | | | | | |
| Candidate's Name: | | | | | |
| Candidate's Signature: | | | | | |
| School Name: | | | | | |
| District Name: | | | | | |
| DO NOT OPEN T | THIS BOOK! ET | T LINI ESS VOILA | PE TOLD TO DO SO | | |

Read and follow these instructions carefully:

- 1. This paper has **two** sections: **A** and **B**. Section A has **50** questions and section B has **5** questions. The paper has **10** printed pages.
- 2. Answer all guestions. **All** answers to both sections **A** and **B** must be shown in the spaces provided.
- 3. All answers must be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will not be marked.
- 5. No calculators are allowed in the examination room.
- 6. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
- 7. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

| FOR EXAMINERS USE ONLY | | | | | | | |
|------------------------|-------|------------|--|--|--|--|--|
| QN. | MARKS | EXAMINER'S | | | | | |
| NUMBER | | INITIAL | | | | | |
| 1 -10 | | | | | | | |
| 11 - 20 | | | | | | | |
| 21 - 30 | | | | | | | |
| 31 - 40 | | | | | | | |
| 41 - 50 | | | | | | | |
| 51 | | | | | | | |
| 52 | | | | | | | |
| 53 | | | | | | | |
| 54 | | | | | | | |
| 55 | | | | | | | |
| TOTAL | | | | | | | |

SECTION A (50 Marks)

Sub-section I

In each of the questions 1 to 5, fill the blank space with a correct word or group of words.

| 1. John | baked nice cakes. | | | | |
|---------------------------------|--|--|--|--|--|
| 2. None | | | | | |
| | did you lend your exercise book? | | | | |
| 4. Please, close that door, | ? | | | | |
| 5. That is the hospital | I was born. | | | | |
| In each of the questions | s 6 to15, use the correct form of the word | | | | |
| given in the brackets to co | omplete the sentence. | | | | |
| 6. One hen | an egg daily. (lay) | | | | |
| 7. The bus is not | to arrive early today. (like) | | | | |
| 8 marria | ge is common among African societies. (custom) | | | | |
| | their wings. (flap) | | | | |
| | from qualified medical personnel. | | | | |
| (treat) | | | | | |
| 11. Let | carry the baby properly. (she) | | | | |
| 12. Trees form part of our | environment. (nature) | | | | |
| 13. Musa looks a | boy. (health) | | | | |
| | of our roads needs to be increased. (wide) | | | | |
| | speech. (long) | | | | |
| | | | | | |
| In questions 16 and 17, u | <u>ise each of the given words in a sentence to </u> | | | | |
| show that you know the d | lifference in their meaning. | | | | |
| 16. check | | | | | |
| 17. cheque | | | | | |
| In each of the questions | 18 and 19, re-arrange the given words to | | | | |
| form a correct sentence. | | | | | |
| 18. watchman The dog bit that. | | | | | |
| 19. my plants goats Their broke | cassava. | | | | |
| For questions 20 and 21, v | write the given abbreviations in full. | | | | |
| 20. govt | | | | | |
| 21. can't | | | | | |

| | In each of the questions 22 and 23, re-write the given sentence, |
|-------------|---|
| | giving the plural form of the underlined word. |
| 22. | The mouse ate all leftovers. |
| 23. | The donkey cannot run fast but carry heavy loads. |
| | In each of the questions 24 and 25, re-write the given sentence, giving the opposite form of the underlined word. |
| | We crossed the river when the water was very <u>smooth</u> . |
| | |
| 25. | His work is always incomplete. |
| | In each of the questions 26 and 27, arrange the given words in the correct alphabetical order. sting, stride, string, strike |
| 27 . | forget, forbear, forgive, forbid |
| | In each of the questions 28 and 30, give a single word that has the same meaning as the underlined group of words. |
| | The <u>place where food, fruits and vegetables are sold</u> is not far from here. |
| 29 . | There were many <u>sick people</u> in the hospital. |
| 30. | The people watching a football match became unruly. |

Sub-section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

| 31. You need a good pen. You need a long ruler to do this work. (Re-write as one sentence using:both) |
|---|
| 32. He could not come to school. He did not want to come to school. (Re-write a one sentence beginning: Eitheror) |
| 33. You can pass the English test well only if you practise. (Re-write usingunless) |
| 34. It started raining in the morning. It is still raining heavily. (Re-write as one sentence using:since) |
| 35. The road was very busy but the driver did not reduce speed. (Re-write beginning: Although) |
| 36. Mukasa got a new book and started reading it immediately. (Re-write beginning: When) |
| 37. Musa gave me a pen. The pen fell down. (Re-write as one sentence usingwhich) |
| 38. The football match could not continue because of the heavy rain. (Re-write using:due to) |
| |

| _ | |
|---------------|---|
| 40. _ | I laid my bed before saying my prayers. (Re-write using:after) |
| - 41. - | None of the pupils in my class passed the test. (Re-write beginning: All) |
| - 42. - | Oranges do not taste the same as lemons. (Re-write ending:differently) |
| | Jane is a very good actress. Every teacher admires her. (Re-write as one entence using:suchathat) |
| | The cheetah is a very fast land animal. (Re-write the sentence using: Vhat!) |
| 45. - | Ouma borrowed a pencil from Akello. (Re-write beginning: Akello) |
| | The lambs were not taken to graze. They bleated the whole day. (Re-write beginning: As a result) |
| 47. _ | Bodaboda motorcycles can be ridden by even women. (Re-write ending:bodaboda motorcycles.) |
| | "Where are you going, Jane?" asked the teacher. (Re-write beginning: The eacher asked) |
| | The car arrived at the stage after the bus had gone. (Re-write the sentence using:reached) |
| u - | ısing:reached) |

| 50. The president is popular with citizens because he is wise. (Re-write endingwisdom) |
|---|
| |
| |
| SECTION B |
| 51. Read the passage below carefully and answer in full sentences the |
| questions that follow. |
| Chan Lau is a ten-year old boy. His father works at the Chinese Embassy i Kampala. He is a pupil in one of the Kampala city Primary Schools. During the last third term's holiday, Chan Lau and his parents travelled by a to Nairobi. He was very happy to sit once again in an aeroplane. This aeroplan |
| left Entebbe International Airport at nine O'clock in the morning. He sat near the window so that he could look at Lake Victoria and Sese Islands. At twenty minute past nine, two smartly dressed girls brought some tea and biscuits for the passengers. All the passengers whom he could see took tea and ate the biscuits However, the man who sat in front of Chan Lau didn't want the tea and the biscuits. He sat quietly reading a newspaper. |
| At exactly ten minutes to ten, this man suddenly stood up and went straight to the pilot's room. Three other men stood in the middle and at the back of the aeroplane. |
| Chan Lau noticed that each of the three men had a <u>pistol</u> in his hand. All the passengers remained <u>calm</u> . A few minutes later, Chan Lau heard someone say "We the members of KENG-KENG FREEDOM FIGHTERS are now controlling this aeroplane. It must now fly to KON-TIKI Airport and nowhere else. If the pilot disobeys, we shall kill all the passengers and then blow up the aeroplane." Questions: |
| a) How old is Chan Lau? |
| b) By what means were Chan Lau and his parents travelling to Nairobi? |
| c) Why did Chan Lau sit near the window? |
| d) Did every passenger take tea? |
| e) What was the man who sat in front of Chan Lau doing? |
| |

f) Why do you think the man went straight into the pilot's room?

| g) | where was the pilot or | dered to i | | ne aero | ppiane | ∂ ? | | | | |
|----|---|------------|------|-----------|--------|----------------|------|---------|----|-----|
| h) | Who brought some tea | and bisc | uits | s for the | pass | seng | ers? | | | |
| i) | Give another word o underlined words. i) pistol | r group | of | words | with | the | same | meaning | as | the |

52. The teachers' Arrival Book below shows the number of teachers of Ngeye Primary School who reported for duty on 5th March 2023. The school has a total of 19 teachers.

Study the given information carefully and answer in full sentences the questions that follow:-

NGEYE PRIMARY SCHOOL, LUWERO DISTRICT The teachers' Arrival Book

| Ine teachers Arrival Book | | | | | | | |
|---------------------------|-------------|-----|---------|-----------|---|--|--|
| Date | Name | Sex | Morning | Afternoon | Remarks | | |
| 5/03/2023 | M. Ssuuna | F | 7:15 | 2:00 | Master on duty | | |
| " | D. Aguma | М | 7:30 | 2:00 | P.7 class teacher | | |
| W | S. Kayiwa | М | 7:45 | Α | Sent a medical form to the H/M | | |
| " | J. Kuch | М | 11:00 | Α | Gone to town | | |
| " | B. Lueth | М | Α | 2:00 | ? | | |
| W. | P. Nalugwa | F | А | 2:00 | Gone to DEO's office to collect text books. | | |
| " | A. Alinda | F | 8:00 | 2:00 | Social Studies Teacher. | | |
| " | A. Amanya | F | 8:00 | Α | Her baby cried the whole morning. | | |
| " | N. Sebuliba | М | Α | 2:00 | ? | | |
| " | H. Birungi | F | 8:00 | 2:00 | English teacher | | |
| " | G. Ntale | М | 8:00 | 3:00 | English teacher | | |
| " | E. Nakabugo | F | 8:00 | 2:00 | Mathematics teacher | | |

KEY:

A – Absent

F – Female

M – Male

? - No reason given.

ii) calm

Questions:

a) In which district is Ngeye Primary School found?

| Where was tea | cher J. Kuch in the afternoon? |
|-----------------|---|
| Who reported | to school late for the afternoon session? |
| Why was Sebu | liba absent from school in the morning? |
| How many tea | chers were present in school for the morning session? |
| How many tea | chers are not shown in the arrival book? |
| Which teacher | do you think was sick in the afternoon? |
| Give a reason f | for your answer to question (i) above? |

God will make you the head, If you do all your best, Believe in yourself. He will direct you.

Pray to God all the time, And He will give you <u>courage</u>, He has shown us the way, Till today.

Pray always to start the day, God helps those who help themselves, Don't despair, He will keep you too. Seek wisdom, you will shine.

Refrain from bad company,

Keep good company Say no to all temptations That is the way God will help you

| a) | What is the poem about? |
|----|---|
| b) | Who is being advised to believe in oneself? |
| c) | Why should one pray to God all the time? |
| d) | What has God done according to the second stanza? |
| e) | Which kind of people does God help? |
| f) | What will happen if one seeks wisdom from God? |
| g) | What kind of company should a candidate refrain from? |
| h) | How many stanzas does the poem have? |
| | In numbers (i) and (j) give one word or group of words with the same meaning as the underlined words in the poem. |

- i) courage_____
- j) refrain ___
- 54. The sentences below are not arranged in the correct order. Rearrange them in order to make a good story.
- Because she always had a thought in mind. (a)
- When she finished her studies in the University. (b)
- (c) Many men in that bank wanted to marry her.
- Kasifa was a very beautiful girl from her youth. (d)
- "It is the person who fears God who shall always be praised." She (e) concluded.
- (f) Her beauty increased as she grew to the age of marriage.
- Never to judge a book by its cover. (g)

| carel | essness | untimely | reduce | Uganda | accidents | | | |
|------------|--|---|----------------|-------------------|---|--|--|--|
| of tra | affic jam. Z | ebra-crossings s | hould be put i | | many people | | | |
| | ully | | a | ind widened to | reduce the problem | | | |
| | | | before the | ey are driven. Sp | poilt roads should be | | | |
| • | | t be allowed to _ efore driving. Vel | nicles must be | properly | _ trieir venicles or | | | |
| | should no | t be allowed to _ | | | their vehicles or | | | |
| | - | hould be tested | • | e they are give | n driving | | | |
| follo | wing the ro | ad signs and reg | | who drive their | Cars without | | | |
| | | | | cause is the | care without | | | |
| | First of al | l, we have to kno | | | | | | |
| | | ında like bush fir | | J | . 3 | | | |
| | • | реоріе паче ра | • | | | | | |
| road | s So many | neonle have na | | • | ccidents on our It is time to reduce | | | |
| grow | ing country | y, we can still do | _ | • | acidonto en eve | | | |
| | _ | our country | | | , is a third-world | | | |
| | | words given b | _ | | - | | | |
| 55. | Read the | e following pa | ssage caref | ully and fill i | n the blank spaces | | | |
| | | | | | | | | |
| | | | | | · · · · · · · · · · · · · · · · · · · | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | · · · · · · · · · · · · · · · · · · · | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| (j) | Some wei | re very handsom | e and others | very rich. | | | | |
| (h) (i) | But out of them all, she picked none. She started working in one of the Commercial Banks in Toro. | | | | | | | |

cross permits overload checked constructed

Good Luck

KOLFRAM EDUCATIONAL SERVICES KAMPALA

MARKING GUIDE FOR P6 ENGLISH MID TERM II 2023

| | | | - | | |
|---|---|--------|---|-----|----------|
| • | 0 | \sim | | n | / A \ |
| • | | | • | . • | <i>-</i> |

| 2 | 1. | always |
|---|----|--------|
| | Ι. | always |

2. of

3. whom

4. will you?

5. in which

6. lays

7. likely

8. customary

9. flapping

10. treatment

11. her

12. natural

13. healthy

14. width

15. length

16. grammatically correct and meaningful sentence

17. grammatically correct and meaningful sentence

18. That dog bit the watchman.

19. Their goats broke my cassava plants.

20. Government

21. cannot (Reject can not)

22. The mice ate all leftovers.

23. The donkeys cannot run fast but carry heavy loads.

24. We crossed the river when the water was very **calm**.

25. His work is always **complete**.

26. stride, strike, string, strive

27. forget, forbear, forgive, forbid

28. grocery

29. patients

30. spectators

Sub-section II

- 31. You need both a good pen and a long ruler to do this work.
- 32. Either he could not come to school or he did not want to.
- 33. You cannot pass the English test well unless you practice.
- 34. It has been raining heavily since morning.
- 35. Although the road was very busy, the driver did not reduce speed.
- 36. When Mukasa got a new book, he started reading it immediately.
- 37. The pen which Musa gave me fell down and broke into pieces.
- 38. The football match could not continue due to the heavy rain.
- 39. As soon as the Chairman arrived, the meeting began.
- 40. I said my prayers after laying my bed.
- 41. All the pupils in my class failed the test.
- 42. Orange and lemons taste differently.
- 43. Jane is such a good actress that every teacher admires.
- 44. What a fast land animal the cheetah is!
- 45. Akello lent a pencil to Ouma.
- 46. As a result of not taking lambs to graze, they bleated the whole day.
- 47. Even women can ride bodaboda motorcycles.
- 48. The teacher asked Jane where she was going.
- 49. The car reached the stage after the bus had gone.
- 50. The President is popular with citizens because of his wisdom.

SECTION B (50 MARKS)

51. -

- a) Chan Lau is ten years old.
- b) Chan Lau and his parents were travelling by aeroplane to Nairobi.
- c) Chan Lau sat near the Nairobi so that he could see Lake Victoria and Sese Islands.

- d) No, not every passenger took tea.
- e) The man who sat infront of Chan Leu was reading a newspaper.
- f) I think the man went straight into the pilot's room to give orders to the pilot.
- g) The pilot was ordered to fly the aeroplane to KON-TIK Airport.
- h) Two smartly dressed girls brought some tea and biscuits for the passengers.
- i) (i) gun
 - (ii) quiet/peaceful/relaxed/

52-

- a) Ngeye Primary school is found in Luwero district.
- b) The classteacher of P.7 is Mr. D. Aguma.
- c) Ms. Nalugwa P. was absent in the afternoon because she had gone to DEO's office to collect text books.
- d) Teacher J. Kuch was in town in the afternoon.
- e) Mr. G. Ntale reported to school late for the afternoon session.
- f) No reason is given for Sebuliba's absence from school in the morning.
- g) Nine teachers were present in school for the morning session.
- h) Seven teachers are not shown in the arrival book.
- i) I think Kayiwa is the teacher who was sick in the afternoon.
- j) Mr. Kayiwa sent a medical form to the Headmaster.

53. -

- a) The poem is about praying to God and doing your best.
- b) A candidate is being advised to believe in oneself.
- c) One should pray to God all the time to get courage.
- d) God has shown us the way.
- e) God helps those who help themselves.
- f) If one seeks wisdom from God, one will shine.
- g) A candidate should refrain from bad company.
- h) The poem has four stanzas.
- i) bravery/ability to face pain or challenge
- j) to stop doing something/desists

54. –

- (a) Kasifa was a very beautiful girl from her youth.
- (b) Her beauty increased as she grew to the age of marriage.
- (c) When she finished her studies in the University.
- (d) She started working in one of the Commercial Banks in Toro.
- (e) Many men in that bank wanted to marry her.
- (f) Some were very handsome and others very rich.
- (g) But out of them all, she picked none.
- (h) Because she always had a thought in mind.
- (i) Never to judge a book by its cover.
- (j) "It is the person who fears God who shall always be praised." She concluded.

55. –

Uganda, reduce, untimely, accidents, carelessness, permits, overload